

**Deposit Central School District
Procedure for Determining Participation in Academic Intervention Services**

As per the New York State Education Department directive, Academic Intervention Identification procedures have been updated to reflect Board of Regents action effective July 27, 2016. An explanation of the **Procedure for Determining Participation in Academic Intervention Services** is as follows:

First, all students performing below the median scale score between a level 2/partially proficient and a Level 3/proficient on a grade 3-8 English language arts (ELA) or mathematics state assessment shall be considered for AIS.

Second, each building will utilize multiple measures to determine placement into Academic Intervention Services. State Assessment performance will not be the sole determining factor. Students who score below the median scale score between level 2 and level 3 (see table provided by NYSED below) are identified as eligible for AIS.

**Grades 3-8 ELA Scale Score Ranges by Performance Level and
Median Scale Score between Level 2 and Level 3**

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	177-290	291-319	320-357	358-414	305
4	172-286	287-319	320-342	343-410	303
5	112-288	289-319	320-345	346-415	304
6	128-282	283-319	320-337	338-419	301
7	147-286	287-317	318-346	347-413	302
8	130-283	284-315	316-342	343-395	300

**Grades 3-8 Mathematics Scale Score Ranges by Performance Level and
Median Scale Score between Level 2 and Level 3**

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	137-284	285-313	314-339	340-401	299
4	143-282	283-313	314-340	341-405	298
5	153-293	294-318	319-345	346-416	306
6	132-283	284-317	318-339	340-423	301
7	150-292	293-321	322-347	348-409	307
8	132-286	287-321	322-348	349-407	304

Teams, as designated by the building principal, will apply local measures to determine which students shall receive AIS. These multiple measures may include, but are not limited to, the following:

- 1) developmental reading assessments for grades K-6;
- 2) New York State English as a Second Language Achievement Test (NYSESLAT);
- 3) benchmark and lesson-embedded assessments for reading and math in grades K-6 based on teacher designed and selected assessments;
- 4) common formative assessments that provide information about students' skills;
- 5) unit and lesson assessments for ELA, mathematics, science, social studies and Languages Other than English (LOTE) for grades 7-8; and/or
- 6) results of psychoeducational evaluations based on a variety of assessments and inventories.

Furthermore, all students regardless of performance on the NY State Assessments are continuously monitored through locally developed common formative assessments. These assessments are part of the district's systematic approach to ensuring the success of all students as illustrated by the cycle below:



This process allows for a fluid movement of students in and out of AIS related services or classroom based interventions on an as needed basis.